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LISTING OF ACADEMIC PROGRAMS

Degree Programs

Master of Business Administration (p. 56)
Accelerated Master of Business Administration (p. 58)
Master of Management (p. 58)
Accelerated Master of Management (p. 60)
Master of Science in Intelligence Management (p. 61)
Master of Science in Strategic Security and Protection Management (p. 62)
Master of Science in Terrorism and Counterterrorism (p. 64)

Stand-Alone Certificate Programs

Business

Certificate in Accounting (p. 65)
Certificate in EMarketing (p. 65)
Certificate in Global Supply Chain Management (p. 66)
Certificate in Human Resources Management (p. 65)

Intelligence Management

Mid-Level Certificate in Intelligence Analysis (p. 66)

Strategic Security and Protection Management

Mid-Level Certificate in Executive Protection (p. 67)
Certificate in Homeland Security (p. 67)

Terrorism and Counterterrorism

Mid-Level Certificate in Counterterrorism (p. 68)

Suspended Programs

Executive Master of Business Administration (p. 70)
Master of Business Administration Emphasis Areas (p. 69)
Master of Management Emphasis Areas (p. 69)
Master of Science in Nursing (p. 79)

Intelligence Management

Senior-Level Certificate in Intelligence Analysis (p. 70)
Advanced Certificate in Intelligence Collection and Analysis (p. 71)
Certificate in Strategic Intelligence (p. 71)

Strategic Security and Protection Management

Certificate in Aviation and Airport Security (p. 71)

GENERAL INFORMATION

MISSION STATEMENT

National American University provides innovative learning experiences in a caring and supportive environment for individuals of diverse backgrounds, cultures, and abilities preparing them for success in technical and professional fields.

PURPOSE

We create opportunities. We empower people. We transform lives.

VISION

An innovative university transforming your future.

Adopted by the National American University Board of Governors, October 2019

ACCREDITATIONS - AUTHORIZATIONS - APPROVALS

Regional Accreditation

National American University is accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL, 60604, <https://www.hlcommission.org>, (800) 627-4440.

National American University is approved by the Higher Learning Commission to offer programs and courses through distance education.

State Authorization

National American University is authorized to offer numerous online programs in many states, but not all states. Because authorization requirements for online postsecondary education vary from state to state, it is important to review the following information:

- **Authorized Programs** Each prospective student should first visit with an NAU enrollment services advisor to confirm that NAU is authorized to offer the program in the student's state of residence.
- **Changing Programs** Any NAU student who is considering changing to another NAU program should first visit with an NAU student services advisor to determine whether NAU is authorized to offer the program in the student's state of residence.
- **Moving to Another State** Any NAU student who plans to move to another state should first visit with an NAU student services advisor to determine whether NAU is authorized to offer the program in the student's new state of residence.

Specialized Accreditation

In addition, the following National American University programs are separate (r)1.6j EMC /P 6 (e)612 (n)1.69.4 (t)6.9 (ude)9>>

ACADEMIC CALENDARS

SUMMER 2020

Academic and Financial Deadlines	Summer A 2020	Summer B 2020	Summer C 2020
Quarter begins	Jun 1	Jul 6	Aug 3
Last day to add classes; last day to drop classes without incurring charges for tuition and fees.	Jun 7	Jul 12	Aug 9
Last day to drop classes and receive a grade of "W," which does adversely affect grade point average but may affect financial aid.	Jul 16	Aug 20	Sep 17
Final exams	Aug 10- 16	Sep 14- 20	Oct 12- 18
Quarter ends	Aug 16	Sep 20	Oct 18
Quarter break	Aug 17- Sep 7	Sep 21- Oct 4	Oct 19- Nov 1

FALL 2020 - SUMMER 2021

Academic and Financial Deadlines	Fall A 2020	Fall B 2020	Fall C 2020
Quarter begins	Sep8	Oct 5	Nov 2
Last day to add classes; last day to drop classes without incurring charges for tuition and fees.	Sep14	Oct 11	Nov 8
Last day to drop classes and receive a grade of "W," which does adversely affect grade point average but may affect financial aid.	Oct 23	Nov 19	Dec20
Final exams	Nov 17-23	Dec14-20	Jan11-17
Quarter ends	Nov 23	Dec20	Jan17
Quarter break	Nov 24-Dec 6	Dec 21-Jan 3	Jan18-31



FALL 2022 - SUMMER 2023

Academic and Financial Deadlines	Fall A 2022	Fall B 2022	Fall C 2022
Quarter begins	Sep6	Oct3	Nov 7
Last day to add classes; last day to drop classes without incurring charges for tuition and fees.	Sep12	Oct9	Nov 13 06 Tc -0.0084e f

FALL 2023 - SUMMER 2024

Academic and Financial Deadlines	Fall A 2023	Fall B 2023	Fall C 2023
Quarter begins	Sep5	Oct2	Nov 6
Last day to add classes; last day to drop classes without incurring charges for tuition and fees.	Sep11	Oct8	Nov 12
Last day to drop classes and receive a grade of "W," which does not adversely affect grade point average but may affect financial aid.	Oct20	Nov 16	Dec21
Final exams	Nov 14-20	Dec11-17	Jan15-21
Quarter ends	Nov 20	Dec 17	Jan21
Quarter break	Nov 21-Dec 3	Dec 18-Jan 1	Jan 22-Feb 4
Academic and Financial Deadlines	Winter A 2023-24	Winter B 2024	Winter C 2024
Quarter begins	Dec4	Jan2	Feb5
Last day to add classes; last day to drop classes without incurring charges for tuition and fees.	Dec10	Jan8	Feb11
Last day to drop classes and receive a grade of "W," which does not adversely affect grade point average but may affect financial aid.	Jan18	Feb16	Mar 21
Final exams	Feb12-18	Mar 12-18	Apr 15-21
Quarter ends	Feb18	Mar 18	Apr 21
Quarter break	Feb 19-Mar 3	Mar 19-31	Apr 22-May 5
Academic and Financial Deadlines	Spring A		

Academic and Financial Deadlines

Academic and Financial Deadlines	Spring A 2026	Spring B 2026	Spring C 2026
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INTRODUCTION

National American University (NAU) offers the following master's degrees.

- Master of Business Administration (MBA)
- Master of Management (MM)
- Master of Science Intelligence Management
- Master of Science Strategic Security and Protection Management
- Master of Science Terrorism and Counterterrorism Studies

National American University also offers doctoral programs. Information on these programs can be found in the NAU Catalog for Doctoral Programs.

The master's degree programs are designed to provide students with an innovative curriculum as well as the skills needed for effective leadership and management. In addition to the core program courses, students have the opportunity to select elective courses to fit their individual career needs.

To fulfill NAU's mission to provide career and professional education responsive to student interests and the needs of a variety of employers, these graduate degree programs focus on the needs that many employers have for graduate-level business, management, strategic security, and healthcare workers. This mission is accomplished by master-level programs that emphasize the synthesis of knowledge in the relevant subject areas needed for those filling middle and upper management positions in a wide variety of organizations.

NAU's master's degree programs seek to assist students in developing the ability to communicate effectively to interested parties. Students participate in a variety of activities that provide meaningful planning and problem solving opportunities. Activities include executive seminars, case studies, team projects and research. Students are prepared to meet a wide variety of challenges in their careers. The program advisory board reviews program requirements to ensure that curriculum content corresponds with the needs of the business environment.

Areas of emphasis within each degree offer additional elective courses that enable master's candidates to gain an in-depth understanding in selected academic areas for which they have a special interest.

The student will meet with his or her advisor to develop a plan of study based on prior education and work experience, career goals and individual needs. The advisor will assist the student in assessing whether he/she has met the prerequisite course requirements. The resulting

academic plan will be submitted to the appropriate dean or associate dean of graduate studies for approval or disapproval. After approval, the student will receive a copy of the approved plan of study. A copy will also be placed in the student's file for future reference.

PROGRAM GOALS - MASTER'S DEGREES

The goals of the NAU master's programs are:

1. Provide students with a thorough understanding of theory and application related to the area of study so they can collect and analyze data to formulate analytically sound decisions and understand the likely consequences of those decisions.
2. Provide students with master-level knowledge and skills in current technology application for use in communication, data collection/analysis, and problem solving.
3. Involve students in leadership development through participation in classroom and professional activities.
4. Foster an interest by students for involvement in student and professional organizations.
5. Provide students with an understanding of professional ethics and (2.)Tj 0/MCID 18 >>BDC 0.006 Tctse4.2 (t)632

ADMISSIONS

ADMISSION CRITERIA

The ideal master's student is highly motivated, values lifelong learning opportunities, has the ability to perform academic work at the master's level, and is able to contribute positively to the learning environment of fellow master's students. Admission requirements are designed to ensure that the students in the master's programs reflect these attributes.

ADMISSION REQUIREMENTS

Regular Admissions

Regular admissions applies to citizens of, permanent residents of, or 15.96 -0 0 1s (o)1ete (,) -1 1ITT13 () -2.812dB /Artifact <</Atttifact <</Atttions

ACADEMIC INFORMATION

ACADEMIC INTEGRITY

The National American University Mission describes the university's commitment to preparing students for success in technical and professional fields. A significant aspect of this mission relates to academic integrity and the encouragement of honesty and ethical behavior on the part of students and graduates. Academic dishonesty includes, but is not limited to, plagiarizing and/or cheating on assignments, tests or projects; or assisting someone else in these actions.

Students

Students are encouraged to model behaviors that reflect honesty and integrity, and, therefore, may not engage in or tolerate cheating, plagiarism or other forms of academic dishonesty and/or related misconduct. Students should work in collaboration with each other to accomplish educational objectives; however, they are also responsible for their own understanding of the academic content and for their own work. Students who are unclear about the academic dishonesty examples listed below should seek clarification from a faculty member or staff members with appropriate expertise.

The most common forms of academic dishonesty include but are not limited to:

Cheating:

- Using or attempting to use unauthorized assistance, material or student aids in examinations or other academic work.

NAU mission statement). In order to achieve its mission, the university community recognizes the importance of:

- Developing strategic and operational plans that are consistent with the statement of mission, which promote quality academic and institutional support services and encourage excellent teaching and effective learning;
- Designing new academic programs and support services after appropriate research and planning have been completed so that quality is "built in" to any design;
- Identifying important indicators for academic programs and student services which can be used to measure student learning outcomes and the quality of services provided within and across university departments;
- Measuring these important indicators in a systematic and continuous manner with peer group analysis of resultant data to determine whether areas for improvement in undergraduate and graduate student learning or related services are present;
- Implementing recommended actions, when indicated, and continuing to measure these areas until improvement can be documented; and
- Incorporating the findings from this improvement process into future strategic, budget and operational plans.

Consistent with this philosophy, every student at NAU shall participate in periodic assessment evaluations as a requirement for graduation in order for the university to measure and improve student learning outcomes and student services. A variety of academic and institutional assessment methods are used and may include examinations, competency checklists, portfolio assignments, survey participation, or other means of assessment.

ATTENDANCE AND PARTICIPATION POLICY

Class attendance is required beginning with the first scheduled class meeting, and students are expected to attend all class sessions for which they are registered. Attendance is taken each scheduled period of instruction in all class sessions. If a student does not attend a registered class session for fourteen consecutive calendar days during scheduled periods of instruction without contacting the instructor or academic advisor, he/she may be administratively dropped from the course. It is the responsibility of the student to arrange to make up all course work missed because of legitimate class absences and to notify the instructor when an absence will occur. However, instructors may incorporate attendance taking into tasks that produce class participation points.

Attendance shall be defined as an academically related activity which includes any of the following:

- Attending a class where there is an opportunity for direct interaction between the instructor and students;
- Submitting an academic assignment;
- Taking an exam, an interactive tutorial, or computer assisted instruction;
- Attending a study group that is assigned by the university;
- Participating in an online discussion about academic matters.
- For distance education courses, contributing to an online discussion or initiating contact within the course

site. As a result, the student's participation is permanently recorded through the learning management system.

A student's weekly involvement in course activities can be measured by active participation in the academic endeavor. Students who do not participate with the course in a consistent fashion may jeopardize their academic standing.

Students who have attended past the first 60 percent of the scheduled term, as published in the academic calendar, will not be dropped for nonattendance.

Please Note: The foregoing attendance policy does not apply to veteran's educational benefits for students residing in Oklahoma.

ATTENDANCE PHILOSOPHY

The university's philosophy on attendance supports its mission of career and professional education. The university creates an educational environment that is responsive to the career and professional interests and educational objectives of its students, as well as the needs of employers, government and society. Students are expected to attend all of their classes just as employees are expected to be at work as scheduled in the business world.

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**DUAL USE OF CREDIT -
UNDERGRADUATE**

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dealing effectively with others and with the environment. The curriculum is designed to enable students to acquire a breadth as well as a depth of knowledge.

NAU faculty members are committed to excellence in the classroom and to the challenge of nurturing the intellectual growth of students. Additionally, because of NAU's commitment to a collegiate environment of caring, concern, and professional service, students at NAU have the opportunity to establish close personal and professional relationships with their professors, student services advisors, enrollment services advisors, and financial service representatives.

ENROLLMENT DATES AND QUARTER SYSTEM

NAU's master's programs are on a quarter calendar schedule. Master's classes are delivered in 16-week sessions. The instructional methods employed by NAU include discussions, case studies, written assignments,

and financial service representatives.

- Submit documents that are the original work of that student
- Participate in the Socratic Method of education by clarifying, debating, and questioning arguments, viewpoints, and underlying assumptions
- Participate in teamwork and group leadership activities
- Act in a professional manner in all interactions with faculty, staff, fellow students, and as a representative of NAU.

FALSIFICATION OF EDUCATIONAL RECORDS

Falsifying, altering, or misrepresenting a transcript, grade report, diploma, or any other material relevant to admission, enrollment or academic performance shall be

honors, a student must have a cumulative grade point average on credits earned at NAU according to the following schedule:

- Cum Laude An average of 3.5 to 3.69
- Magna Cum Laude An average of 3.7 to 3.89
- Summa Cum Laude An average of 3.9 or higher

Associate degree and diploma candidates who have a cumulative grade point average of 3.5 or higher for credits earned at NAU are eligible for the designation "With Distinction."

In addition to these honors, specific colleges and schools may maintain additional awards and honors.

INCOMPLETE GRADE POLICY

A student may request an incomplete grade ("I") if the student cannot complete the requirements of the course by the end of the course. The student must demonstrate that extenuating circumstances are preventing completion of the coursework. Examples of extenuating circumstances include the death of a relative, serious injury or illness of the student, or other special circumstances. Documentation may be required to verify qualifying extenuating circumstances.

Incomplete grades and arrangements for the completion of course work should be discussed by the student and the instructor prior to the end of the course. If the instructor believes the student should be eligible for an incomplete grade, the instructor will complete the Incomplete Form and forward the form requesting approval to the related program dean for consideration. If an incomplete grade is granted, the student will be allowed a four-week extension period from the end of the course to complete approved coursework. Once the instructor has graded all outstanding coursework, the instructor will complete and submit the Grade Change Form.

In circumstances that involve pregnancy, parenting, military deployment or natural disasters, see the corresponding Title IX: Sex Discrimination and Sexual Misconduct, Academic Relief for U.S. Military Service/Absence, or Natural Disaster Academic Accommodation policies for more information. The student's Satisfactory Academic Progress (SAP) for the purpose of determining financial aid eligibility will not be evaluated for students who receive an incomplete grade until the incomplete grade has been converted to a final grade.

INDEPENDENT STUDY

Independent study courses are available under extenuating circumstances. The student must consult with the graduate dean to determine if he/she qualifies for an independent

study. Independent study courses may not be taken to improve a grade in a previously completed course or to complete a capstone course.

In addition, the student must meet the following eligibility requirements:

- Written approval by the graduate dean or designee.
- Indication of academic ability evidenced by one of the following:
 - Minimum undergraduate GPA of 3.0, or
 - Completion of one or more master's level courses with a minimum CGPA of 3.0

The independent study course will start on the first day of term and end on the last day of the term. For NAU employees, CTA will not cover tuition for independent study courses.

of research applications submitted by faculty, staff, student, and/or external investigators. The IRB is further responsible for communication, recordkeeping, reporting, monitoring, education of the university community about ethical issues, and oversight of all research activity involving human subjects. The IRB is guided by ethical principles outlined in the Belmont Report (1979) and legal mandates outlined in the Code of Federal Regulations Title 45 Part 46 (1994).

Committee Composition

Federal regulations require that the IRB has a minimum of five members including one member whose primary concerns are in scientific areas, one member whose primary concerns are in nonscientific areas, other members representing more than a single profession, and at least one individual not affiliated with the university.

Definitions

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student's program of study. The following conditions apply:

1. All such courses must have been completed at an institution recognized or accredited by an appropriate government or third party agency. Transcripts from other organizations may be reviewed on a case-by-case basis; and
2. All courses must be graduate level and relevant to the student's area of study, with the exception of one non relevant graduate level general elective; and
3. Courses evaluated for transfer credit must have been taken within ten years of the date the student may apply for admission.

Students who select the thesis option must complete the following courses: MT6100 Research Methods; MT6805 Thesis I; and MT6810 Thesis II

TIME LIMITATIONS

For academic purposes, a student is expected to complete a master's degree within the exception of the MSN program which the expected length of study is five years. The student should contact financial aid to discuss financial aid restrictions regarding time limitations.

TRANSCRIPTS

STUDENT AND LEARNER SERVICES

The student services program at NAU contributes to the career development goals of the university's students. Student services are provided through personnel, programs, and procedures offered to stimulate student development and personal and social growth. Other aspects of student services attempt to reduce or regulate conditions that might conflict with educational objectives shared by students and the university.

Unique to the Henley Putnam School of Strategic Security is the *Journal of Strategic Security*, HPSSS-sponsored webinars, and professional mentoring. Students may get involved in groups and societies related to their studies: Order of the Sword Honor Society, and the Henley Putnam School of Strategic Security Chapter of Student Veterans Association (SVA).

ACADEMIC ADVISING SERVICES

All graduate students have access to advisors to assist them with questions concerning course scheduling, degree completion and other academic issues.

MBA, EMBA, MM, and MS

Student services advisors can be reached through email at nauadmission@national.edu.

MSN

Nursing program learner services advisor, Tanya Farrar, can be reached at (605) 723-1304 or tfarrar@national.edu.

ACADEMIC RELIEF FOR U.S. MILITARY SERVICE/ABSENCE

NAU recognizes the sacrifices, commitment, and hardships of servicemen and women. This policy is intended to relieve academic burden during periods when military service conflicts with class attendance and course completion. This policy applies to active duty servicemen and women, their spouses, National Guard members and Reservists when orders take effect during, or intersect with, an active academic term (*proof of orders is required and can be accomplished by visual inspection or a letter or email from the commander or 1st Sergeant*). This policy also applies to veterans who have a documented service-related disability that prevents them from successfully attending and/or completing a course (*a letter or email from an attending medical professional stating the student's disability prevents them from successfully completing the class or program at this time is required*).

Note: In some cases, students may accept an Incomplete during a time of absence and complete the course upon return. However, be aware that military regulations governing the allowable time to replace Incomplete (I) grades differ between military branches and the service requirements take precedent over NAU's requirements. NAU strongly recommends that before choosing an option requesting an incomplete beyond the end of the current term, students contact the military Education Office to determine the military branch's specific policy for recoupment of Tuition Assistance funds.

Students will complete the Academic Relief for U.S. Military Service/Absence Form and will elect one of the following options for each class (the same option may be used for all or different options for some classes). For example, a student may decide to complete one class before leaving [option one] but will need to take an incomplete in the other classes [option three]. In the space provided at the end of the form, list the classes, which will be affected by this policy, the name of the instructor for each class, and the Academic Relief for Military Service option for each class. Include the last date of attendance and sign and date this form. This form must be completed within 30 days of the last date of attendance. If not, the university withdrawal and refund policy as found in the current catalog will be applied. Before signing, please speak to an NAU financial services representative and an NAU military finance coordinator.

Option One:

Elect to finish class(es) by accelerating work and

other periodic program, initiative and needs assessment surveys.

Other NAU alumni benefits have included career services support; a 10% alumni tuition benefit discount for alumni who will pursue advanced degrees through NAU; and tuition free courses (alumni, to stay current in their fields may audit courses previously taken and passed at NAU).

Step 2 –

Submit a completed ADA Accommodation Request Form

16. Theft or other abuse of computer facilities and resources, including but not limited to:
- a. Unauthorized entry into a file, to use, read, or change the contents, or for any other purpose.
 - b. Unauthorized transfer of a file.
 - c. Use of another individual's identification and/or password.
 - d. Use of computing facilities and resources to interfere with the work of another student, faculty member or university official.
 - e. Use of computing facilities and resources to send obscene or abusive messages.
 - f. Use of computing facilities and resources to interfere with normal operation of the university computing system.
 - g. Use of computing facilities and resources in violation of copyright laws.
 - h. Any violation of the university's Internet, Netiquette, and Prohibited Use policies.

Sanctions

1. The following sanctions may be imposed upon any student found to have violated the Student Code of Conduct:
 - a. Warning—A notice in writing to the student that the student has violated university policy.
 - b. Probation—A written reprimand for violation of specified university policies. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found to have violated university policy during the probationary period.
 - c. Suspension—Separation of the student from the university for a definite period of time, after which —

Committee, composed of three university administrators, to review the proceedings of the Student Conduct Committee.

10. The Student Conduct Appeals Committee will render a decision within five (5) days after receipt of the student's appeal. Absent provost intervention, the decision of the Student Conduct Appeals Committee is final.

CONFIDENTIALITY POLICY

MSN students should refer to the School of Nursing Handbook for specific policies relating to confidentiality.

Students conducting research must complete the Institutional Review Board process for approval of their research design prior to beginning the research. The IRB policy is available in a latter section of this catalog or upon request from the graduate school.

HARASSMENT, NON-DISCRIMINATION, AND NON-RETALIATION POLICY

National American University (NAU) employees and students should be able to work and learn in an environment free from discrimination and harassment. The mission of NAU is best accomplished in an atmosphere of professionalism, which in turn is supported by mutual respect and trust. NAU expects all employees and students to work toward this goal.

Discrimination and harassment based on a person's race, color, creed, religion, national origin, sex, sexual orientation, disability, age, genetic information, gender identity, or any other protected class status is strictly prohibited by NAU.

This policy prohibits any form of harassment by an individual, including university managers and supervisors, employees, workers and third parties such as students, consultants, contractors or vendors who deal with university employees or students.

a half-time basis for the award period. The minimum cumulative GPA requirement for consideration is 3.66.

Applications are available at the foundation's website at naufoundation.org/scholarships and from students advisors.

person employed by the school in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the governing board; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the school.

Upon request, the school may disclose education records without a student's prior written consent to offi-

West Sacramento, CA 95708-18
 Website: www.bppe.ca.gov/
 Phone: (916) 436-959; Toll Free: (888) 370-589
 Fax: (916) 263-897
 Email: bppe@dca.ca.gov

Colorado

Colorado Department of Higher Education
 1560 Broadway, Suite 1600
 Denver, CO 80202
 Website: higher.ed.colorado.gov/
 Phone: (303) 866-723
 Fax: (303) 866-266

Connecticut

Connecticut Board of Regents for Higher Education
 39 Woodland Street
 Hartford, CT 06105
 Website: www.ctohe.org/
 Phone: (860) 493-000

Delaware

Delaware Higher Education Office
 John G. Townsend Building
 401 Federal Street
 Dover, DE 19901
 Website: www.doe.k12.de.us/
 Phone: (302) 734-000
 Fax: (302) 739-654
 Email: dedoe@doe.k12.de.us

Florida

Florida Department of Education
 325 W. Gaines Street, Room 1544
 Tallahassee, FL 32399-400
 Website: www.fldoe.org
 Phone: (850) 245-505
 Fax: (850) 245-667
 Email: Susan.Hood@fldoe.org

Georgia

Nonpublic Postsecondary Education Commission
 2082 East Exchange Place, Suite 220
 Tucker, GA 30084-305
 Website: www.gnpec.georgia.gov
 Phone: (770) 414-3300
 Fax: (770) 414-3309

Hawaii

Hawaii State Department of Education
 1390 Miller Street
 Honolulu, HI 96813
 Website: www.hawaiipublicschools.org/
 Phone: (808) 586-230
 Fax: (808) 586-234

Idaho

Idaho State Board of Education

Street Address:
 650 West State Street, 3rd Floor
 Boise, ID 83702
 Mailing Address:
 P.O. Box 83720
 Boise, ID 83720-0037
 Website: www.boardofed.idaho.gov/
 Phone: (208) 334-270
 Fax: (208) 334-2632
 Email: board@osbe.idaho.gov

Illinois

Illinois Board of Higher Education
 431 East Adams, 2nd Floor
 Springfield, IL 62701-404
 Website: www.ibhe.org
 Phone: (217) 782-551
 Fax: (217) 782-548

Indiana

Indiana Commission for Higher Education
 101 West Ohio Street, Suite 550
 Indianapolis, IN 46204-984
 Website: www.in.gov/che/
 Phone: (317) 464-400
 Email: complaints@che.in.gov

Iowa

Iowa College Student Aid Commission
 430 East Grand Avenue, FL 3

Website: <http://regents.louisiana.gov/>
Phone: (225) 342084
Fax: (225) 3429318 or 6926

Maine

Maine Department of Education
23 State House Station
Augusta, ME 04330023
Website: www.maine.gov/doe/
Phone: (207) 6246600
Fax: (207) 6246700

Maryland

Maryland Attorney General
Consumer Protection Division
200 St. Paul St.
Baltimore, MD 21202
Phone: (410) 5288662; Toll Free (888) 740823

Massachusetts

Massachusetts Department of Higher Education
One Ashburton Place, Room 1401
Boston, MA 02108
Website: www.mass.edu
Phone: (617) 994950
Fax: (617) 7270955 or (617) 7276656

Michigan

Michigan Department of Licensing and Regulatory Affairs
Bureau of Commercial Services, Licensing Division,
Private Postsecondary Schools
P.O. Box 30018
Lansing, MI 48909
Website: www.michigan.gov
Phone: (517) 249288
Fax: (517) 3732162

Mississippi

Mississippi Commission on College Accreditation
3825 Ridgewood Road
Jackson, MS 39216453
Website: www.mississippi.edu
Phone: (601) 432647

Missouri

Missouri Department of Higher Education and Workforce
Development
301 West High Street, Suite 840
Jefferson City, MO 65101
Website: www.dhe.mo.gov/
Phone: toll free: (573) 752361; Toll Free (800) 4736757
Fax: (573) 7516635

Montana

Montana University System, Montana Board of Regents
Office of the Commissioner of Higher Education
2500 Broadway Street, P.O. Box 203201
Helena, MT 59623201

Website: <http://mus.edu/board/default.asp>
Phone: (406) 444570
Fax: (406) 4441469

Nebraska

Coordinating Commission for Postsecondary Education
Street Address:
140 N. 8th Street, Suite 300
Lincoln, NE 68508
Mailing Address:
P.O. Box 95005
Lincoln, NE 685095005
Website: www.ccpe.nebraska.gov
Phone: (402) 472847
Fax: (402) 4712886

Nevada

Nevada Commission on Postsecondary Education
8778 South Maryland Parkway, Suite 115
Las Vegas, NV 89123
Website: www.cpe.state.nv.us/index.htm
Phone: (702) 487330
Fax: (702) 487340

New Hampshire

New Hampshire Department of Education
101 Pleasant Street
Concord, NH 03303494
Website: www.education.nh.gov
Phone: (603) 273494
Fax: (603) 2711953
Email: lori.temple@doe.nh.gov

New Jersey

New Jersey Secretary of Higher Education
20 West State Street, 4th floor
P.O. Box 542
Trenton, NJ 08620542
Website: www.state.nj.us
Phone: (609) 292310
Fax: (609) 2927225

New Mexico

New Mexico Higher Education Department
Private Postsecondary Schools Division
2044 Galisteo Street
Santa Fe, NM 87502100
Website: www.hed.state.nm.us/
Phone: (505) 478400
Fax: (505) 4768453

New York

Office of College and University Evaluation
New York State Education Department
89 Washington Avenue
Albany, NY 12234
Website: www.highered.nysed.gov
Phone: (518) 4742593

Fax: (518) 4862779
 Email: ocueinfo@mail.nysed.gov

North Carolina

North Carolina Community College System
 20 West Jones Street
 Raleigh, NC 27603
 Website: www.ncccommunitycolleges.edu/
 Phone: (919) 807146
 Fax: (919) 8077164

North Dakota

North Dakota State Board for Career and Technical
 Education
 State Capitol 15th Floor
 600 East Boulevard Avenue, Dept. 270
 Bismarck, ND 585050610
 Website: www.nd.gov/
 Phone: (701) 328180
 Fax: (701) 3281255
 Email: cte@nd.gov

Ohio

Ohio State Board of Career Colleges and Schools
 30 East Broad Street, Suite 2481
 Columbus, OH 43215
 Website: scr.ohio.gov/
 Phone: (614) 4662752
 Fax: (614) 4662219
 Email: bpsr@scr.state.oh.us

Oklahoma

Oklahoma State Regents for Higher Education
 655 Research Parkway, Suite 200
 Oklahoma City, OK 73104
 Website: www.okhighered.org/
 Phone: (405) 229100
 Email: communicationsdepartment@osrhe.edu
 Oklahoma Board of Private Vocations Schools
 3700 N.W. Classen Boulevard, Suite 250
 Oklahoma City, OK 73118
 Website: http://obpvs.ok.gov/
 Phone: (405) 5283370

Oregon

Oregon Department of Education
 255 Capitol Street NE
 Salem, OR 97310203
 Website: www.ode.state.or.us/
 Phone: (503) 948600
 Fax: (503) 3785156
 Oregon Office of Student Access and Completion (OSAC)
 1500 Valley River Drive, Suite 100
 Eugene, OR 97401
 Website: www.oregonstudentaid.gov
 Phone: (541) 687478
 Fax: (541) 6877414

Pennsylvania

Department of Education, Division of Program Services
 333 Market Street
 Harrisburg, PA 17126
 Website: www.portal.state.pa.us
 Phone: (717) 783137
 Fax: (717) 7836139

Puerto Rico

Puerto Rico Council on Higher Education
 P.O. Box 19900
 San Juan, Puerto Rico 0091900
 Website: www.ce.pr.gov
 Phone: (787) 647100
 Fax: (787) 6412573

South Carolina

South Carolina Commission on Higher Education
 1122 Lady Street, Ste 300
 Columbia, SC 29201
 Website: www.che.sc.gov/
 Phone: (803) 732260
 Fax: (803) 7372297

South Dakota

South Dakota Board of Regents
 306 East Capitol Avenue
 Pierre, SD 57501
 Website: www.sdbor.edu/
 Phone: (605) 773455
 Fax: (605) 773320
 Email: info@sdbor.edu

Tennessee

Tennessee Higher Education Commission
 Division of Postsecondary School Authorization
 404 James Robertson Parkway, Suite 1900
 Nashville, TN 37243
 Website: www.tn.gov/
 Phone: (615) 743605
 Fax: (615) 5328845

Texas

Texas Higher Education Coordinating Board
 Street Address:
 1200 E. Anderson Lane
 Austin, TX 78752
 Mailing Address:
 P.O. Box 12788
 Austin, TX 787112788
 Website: http://www.theccb.state.tx.us
 Phone: (512) 428101
 Email: StudentComplaints@theccb.state.tx.us
 Texas Administrative Code: 19 Tex. Admin. Code §§
 1.110–1.120
 http://texreg.sos.state.tx.us/public/readtac\$ext.ViewTAC?t
 ac_view=5&ti=19&pt=1&ch=1&sch=E&rl=Y

Utah

Utah Division of Consumer Protection

160 East 300 South

Salt Lake City, UT 84111

Website: www.consumerprotection.utah.gov/

Phone: (801) 536-6601; Toll Free (800) 721-7233

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TUTORING SERVICES

The tutoring service that is available to students of the graduate school can be located through the student portal and accessing Smarthinking.

USERVICES

For additional information not found at OneStop, the Userservices team is available via phone (800-548-0602) or email (userservices@national.edu) to assist.

TUITION, FEES, WITHDRAWALS, AND REFUNDS

All tuition and fees are subject to change by notification from the university.

prorated based on the last day of attendance in accordance with the following calculation:

Last Day of Attendance	Percent of Reduction
Withdrawal prior to the first day of classes	100%

California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not

standing status within one term will be placed in suspension status. Federal financial aid and veteran's educational benefits are available to eligible students in warning status.

SUSPEN

plan in consultation with the student and academic support team

A student who has exceeded maximum time frame for their program cannot reestablish eligibility for federal financial aid.

REFERENCES

34 CFR 668.16(e)
 34 CFR 668.32(f)
 34 CFR 668.34
 2019-2020 FSA Handbook

SATISFACTORY ACADEMIC PROGRESS TABLES

Master's Certificates

Minimum Cumulative Grade Point Average (CGPA)		Completion Rate	
<i>Credits Attempted</i>	<i>Minimum CGPA</i>	<i>Credits Attempted</i>	<i>Completion Rate</i>
0 - 27	3.0	0 - 40	66.67%
		40.1 +	66.67%

Master's Degrees

Minimum Cumulative Grade Point Average (CGPA)		Completion Rate	
<i>Credits Attempted</i>	<i>Minimum CGPA</i>	<i>Credits Attempted</i>	<i>Completion Rate</i>
0 - 13.9	2.5	0 - 40	66.67%
14 - 27.9	2.6	40.1 +	66.67%
28 - 36.9	2.7		
37 - 44.9	2.9		

ACADEMIC PROGRAMS

HAROLD D. BUCKINGHAM GRADUATE SCHOOL - BUSINESS AND MANAGEMENT PROGRAMS

Master of Business Administration

The Master of Business Administration program provides students with the opportunity to advance their knowledge and skills in the field of business. Specialty electives include Accounting; Advanced Incident and Consequence Management; Advanced Security Management; E Marketing; Health Care Administration; Human Resource Management; Information Technology Management; International Business; Management; Operations and Configuration Management; Project and Process Management; and Strategic Security Management.

Program Learning Outcomes

Graduates of the MBA program will be able to:

1. Critically evaluate concepts in the principal areas of business to develop actionable business plans.
2. Use current business technologies in support of organizational sustainability.
3. Demonstrate the leadership skills required to achieve a multi-dimensional business strategy.
4. Evaluate an appropriate code of ethics for a global business environment.
5. Proficiently communicate across diverse stakeholder groups.
6. Productively collaborate with diverse stakeholder groups.

MBA Program Requirements

The MBA degree provided by NA consists of two academic requirements: master's core courses and elective courses. The degree program consists of 10 courses and successful completion of 45.0 credit hours.

The MBA degree may be earned under a thesis or a thesis plan (general only). Under the non-thesis option, the student must satisfy the preparatory requirements, and complete 31 hours of master's level core courses and 13.5 hours of electives. Under the thesis option plan, the student must complete 31 hours of master's level core courses, 4.5 hours of electives and nine (9) hours of thesis.

An in-depth analysis of a case, accomplished in the Strategy and Policy course, is designed to integrate the MBA core areas and is required in both the thesis and

thesis options to satisfy the university's requirement for a comprehensive program assessment.

MBA Prerequisite Requirements

Students wishing to pursue the MBA, who have not completed sufficient undergraduate coursework in accounting, business finance, statistics and economics, shall be required to choose the general emphasis with Option B*.

The following NAU courses are considered sufficient undergraduate preparation for the MBA:

AC2760	Financial Accounting for Managers	4.5
MA3000	Business Statistics	4.5
EC2050	Macroeconomics	4.5
FN3000	Business Finance I	4.5

This requirement may also be met in the following ways:

- The equivalent undergraduate courses or master's courses may be taken at an accredited four-year college or university, or from an institution recognized or accredited by an appropriate government or third-party agency, and
- The student has earned a C or higher in the course(s), or
- The student may attempt and successfully complete CLEP or DANTE examinations, or
- The student may submit an experiential learning portfolio to the graduate school for approval.

Option B

*Option B includes the following courses:

MA6100	Statistics	4.5
EC6100	Economic Analysis	4.5
FN6200	Accounting and Finance for Manage	4.5

Students who have

EC6150	Managerial Economics	4.5
FN6350	Financial Management	4.5
MA6600	Quantitative Methods for Management Decisions	4.5
MG6500	Marketing Administration	4.5
MT6255	Introduction to Leadership and Quality	4.5
MT6650	Strategy and Policy	4.5

Elective Courses:

Three elective courses.

MBA Electives

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Students who select the thesis option must complete the

Students will complete 45 credits in the following sequence:

Term One

MA6600	Quantitative Methods for Management Decisions	11 Weeks
MT6030	Introduction to Business Communications and Student Success	5.5 Weeks
MT6050	Managing Organizations and Leading People	5.5 Weeks

Term Two

FN6200	Accounting and Finance for Managers	5.5 Weeks
MT6580	International Management	5.5 Weeks

Term Three

MT6300	Managing Human Resources	5.5 Weeks
LA7100	Legal Environments of Business	5.5 Weeks

Term Four

MG6200	Marketing and Sales Management	5.5 Weeks
MT6619	Project Management Essentials	5.5 Weeks
MT6650	Strategy and Policy Includes Digital Career Portfolio	5.5 Weeks

All of the above courses are 4.5 credits, and all are considered "core" for this version of the MM.

It is recommended that students who wish to complete the accelerated format version of the program should be at least 25 years of age and should have a CGPA of 3.0. Additional admissions counseling may be recommended as this is a very rigorous, fast paced program.

Prerequisite

The following course prerequisite is recommended but not required:

MA3000	Business Statistics	4.5
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The above recommended prerequisite may also be met in the following way:

- The equivalent undergraduate course or master's course may be taken at an accredited ~~two~~ four-year college or university, or from an institution recognized or accredited by an appropriate government or ~~third~~ agency.

HENLEY-PUTNAM SCHOOL OF STRATEGIC SECURITY

National American University recognizes the many sacrifices, challenges, and demands placed upon service members and their families, including extended deployments, temporary duty assignments, and frequent permanent change of stations.

To better serve military students and their dependents, NAU maintains a full division dedicated to the needs of military students and their dependents. NAU maintains a full division dedicated to the needs of military students and their dependents.

development of skills in intelligence analysis, counterintelligence, collection management, and intelligence operations. All courses are 4.5 quarter units unless otherwise noted.

All students must register for at least one required course per term, following the sequence of the first four courses; students may register for an elective at any time.

Program Learning Outcomes

Graduates of the program will:

- IM-PLO M1: Evaluate and manage various information sources and their relevance to security industry and translate that information into actionable outcomes.
- IM-PLO M2: Evaluate contemporary and emergent threats, challenges and issues within the sphere of the security industry and synthesize information with technical expertise and creative application of conceptual skills
- IM-PLO M3: Evaluate intelligence issues or challenges using advanced qualitative, quantitative and mixed methods analysis skills
- IM-PLO M4: Anticipate, appraise, and formulate recommendations for issues of policy, reform, and ethics within the security industry
- IM-PLO B5: Apply the skills of effective communication in professional written and oral products that are relevant to security industry decision makers.

Degree Requirements

Intelligence Management Major Core (36)

Students must take RES500 as the first course but can take a required course concurrently.

FRP697	Master's Capstone Portfolio	4.5
INT511	Advanced Analytical Methods	4.5
INT521	Advanced Intelligence Collection	4.5
INT570	All Source Intelligence	4.5
INT575	Intelligence Policy and Reform	4.5
INT600	Intelligence Team Management	4.5
INT680	Operational Concepts and Planning (Targeting)	4.5
RES500	Academic Writing and Research	4.5

(all courses must be completed with a grade of "C" or better)

HPSSS Electives (18)

Choose any four courses.

INT535	Cover	4.5
INT550	Advanced Open Source Intelligence	4.5
INT551	Double Agents, Denial and Deception	4.5
INT552	Counterespionage	4.5

INT560	Strategic Intelligence	4.5
INT580	Leadership and Political Analysis	4.5
INT584	Area Studies Analysis	4.5
INT595	Advanced Intelligence Operations	4.5
INT609	Case Studies in Cover Operations	4.5
PRO500	Advanced Executive Protection	4.5
PRO510	Advanced Protocol, Manners, Etiquette	4.5
PRO520	Stalking and Workplace Violence	4.5
PRO521	Building and Perimeter Security	4.5
PRO535	Advanced Vehicular Security	4.5
PRO540	Topics in Advance Work	4.5
PRO595	Advanced Protection Operations	4.5
PRO596	Advanced Protective Intelligence	4.5
PRO605	Advanced Consequence Management and Incident Command System	4.5
PRO660	Explosives and Arson Security	4.5
PRO690	Advanced Threat Assessment	4.5
SEC505	Advanced Strategies / Crisis Preparedness	4.5
SEC621	Background Investigations	4.5
SEC665	Cyber Security	4.5
TCT508	Extremist Organizations	4.5
TCT517	WMD Terrorism	4.5
TCT525	Advanced Counterterrorism Analysis	4.5
TCT570	Cults and Charismatic Leaders	4.5
TCT571	Secret Societies	4.5
TCT576	Analyzing the Terrorist Mind	4.5
TCT595	Advanced Counterterrorism Operation	4.5
TCT596	Origins, Evolutions, and Trends in Terrorism	4.5
TCT600	Advanced Counterterrorism	4.5
TCT617	Cyberterrorism, Cyberwarfare, Cybercrime	4.5
TCT620	Advanced Domestic Terrorism	4.5
TCT640	Advanced Islamism and Terrorism	4.5

A minimum 3.0 GPA is required overall.

Upon completion of a full evaluation of all previous courses and credits, students will receive a customized degree plan detailing the specific courses they will need to take.

Master of Science in Strategic Security and Protection Management

54 Credits

The

to individuals and businesses. All courses are 4.5 quarter units unless otherwise noted.

All students must register for at least one required course

Master of Science in Terrorism and Counterterrorism Studies

54 Credits

The Master of Science Degree in Terrorism and Counterterrorism is earned by satisfactory completion of an online program equivalent to 1.5 years of full-time post-graduate study. Instructors emphasize professionalism, proactive strategies, and a thorough understanding of terrorist dynamics. It also provides for the advanced knowledge of how to deal effectively with terrorism to adequately protect life and property. All students must complete a thesis project.

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Upon completion of a full evaluation of all previous courses and credits, students will receive a customized degree plan detailing the specific courses they will need to take.

STAND-ALONE BUSINESS CERTIFICATES

The following four certificates are all eligible for Title IV funding.

Certificate in Accounting

Completion of the graduate-level accounting certificate focuses the student's preparation to evaluate managerial decisions having ethical dimensions within the context of legal and regulatory requirements and codes of professional conduct. Graduates will also be able to evaluate and fraud deterrents and controls and the fraud examination plan for an organization's accounting systems and processes and reco.2 (7n)Tj c 0 Tw 5.108 0 Td (t)6.9 (a)4.2 (ude)4.2 (nt)6.9 ((e)4.2 (s)9.5 ((pe)4.2rn .2 (c)4.2 (3r5.2 (o

- Evaluate realworld scenarios that exemplify current

	and Incident Command System	
SEC505	Advanced Strategies / Crisis Preparedness	4.5
TCT517	WMD Terrorism	4.5

Terrorism and Counterterrorism

Mid-Level Certificate in Counterterrorism

This mid-level certificate is designed for the professional who already has some experience in the counterterrorism field or the student who has taken the entry level certificate to further understand the strategies and tactics terrorist groups employ to achieve their aims as well as the role of the international community in defining terrorism, controlling the supply of money and weapons and developing and implementing an active international counterterrorism policy. Students will learn about the

	Handling	
CI6620	Foundations of Security (Security+) (E)	4.5
CI6650	Advanced Security Practices and Ri Management (CISSP) (E)	4.5

- Synthesize content knowledge into different written formats that effectively communicate meaning to an intended audience.

Senior-Level Certificate (18 Credits)

Required Courses

INT511	Advanced Analytical Methods	4.5
INT580	Leadership and Political Analysis	4.5
INT584	Area Studies Analysis	4.5
TCT525	Advanced Counterterrorism Analysis	4.5

Advanced Certificate in Intelligence Collection and Analysis

This certificate is designed to give the professional in the intelligence collection field or the student who is considering getting into the corporate, government or law enforcement security field, advanced knowledge of the processes for intelligence collection including how to distinguish between credible and not credible intelligence sources. This certificate provides the student with an opportunity to refine higher order analysis skills.

Strategic Security and Protection Management

Certificate in Aviation and Airport Security

This multi-disciplinary certificate examines all aspects of aviation security and then supplements that with an additional focus on building and perimeter security and vehicle security—all components of aviation security. For example, upon completion of PRO521, the student will be able to apply advanced concepts of perimeter and building security to conduct a systematic security and safety evaluation, taking into account the function of the building such as an airport or other aviation structures. The principles learned about vehicle security could be applied to aviation assets.

Outcomes:

- Evaluate the aviation security threats
- Analyze needs of airport security
- Evaluate airport security precautions
- Assess security threats facing aviation
- Determine security requirements related to commercial (u)-4 (ct)25

protect computer systems from criminals. Students will learn the fundamentals of cyber law and the issues around those laws. And finally, this program will teach students how the Internet is used as both a weapon and a resource.

Outcomes:

Upon completion of this certificate, students will be able to do the following:

- Demonstrate the ability to employ various information sources and technology to research how the Internet can be used as a weapon.
- Analyze the social and economic impact of cybercrimes

Advanced Certificate (13.5 Credit Hours)

Required Courses

CJ6250	Management of Critical Incidents	4.5
PRO605	Advanced Consequence Management and Incident Command System	4.5
SEC537	Crisis Negotiation	4.5

Advanced Certificate in Physical

- Distinguish among the fundamental research domains of knowledge (critical thinking, openminded inquiry, conceptual thinking, and inferences vs. assumptions) and how they apply to the field of strategic security.
- Compare strategies and pitfalls for evaluating the reliability, credibility, and validity of information.
- Understand and evaluate the characteristics of effective presentations with respect to strategic and intelligence related material.
- Analyze and assess strategic level leadership positions and current organizational and systemic programs within the national security structure.
- Interpret a "common leadership vision" and demonstrate effective communication within the context of strategic security leadership to stakeholders at all levels.
- Read and evaluate finished intelligence briefings for their formative characteristics and summative value.
- Evaluate organizational theory methodologies and systems to analyze the national security structure.

Certificate (13.5 Credit Hours)

Required Courses

DSS720DC	Strategic Security Information Literacy	4.5
DSS750DC	Briefings, Debriefings and Presentations	4.5
DSS760DC	Advanced Leadership and Management	4.5

Terrorism and Counterterrorism

Senior-Level Certificate in Counterterrorism

This seniorlevel certificate is designed for the intelligence analyst professional who wants to learn to identify known terrorist's organizations, their perceived structure, goals and degree of operational capacity. It will familiarize the students with critical issues being debated about the WMD terrorist threat and place that threat into broader political and strategic context. The course will also discuss various measures for coping with (preventing/responding to) terrorist attacks using WMD. And finally, students will be able to explain and discuss the history, philosophy, political and theological tenets across the modern Islamist movement, with special focus on those segments who have embraced violence.

Outcomes:

Upon completion of this certificate, students will be able to do the following:

- Research, discuss and analyze key concepts and issues integral to the WMD terrorist threat including terrorist capabilities and motivations.
- Classify various psychological traits and ideologies into current accepted terrorist classifications illustrating their comprehension of this subject.
- Synthesize a plan of action either locally, statewide or nationally to increase security against a known or perceived terrorist threat.
- Provide recommendations on ways of addressing WMD, religious extremist, or domestic terrorism.
- Communicate to key stakeholders the relevance of case studies in WMD terrorism and counterterrorism using effective presentations or written documents.

Senior-Level Certificate (18 Credit Hours)

Required Courses

TCT517	WMD Terrorism	4.5
TCT600	Advanced Counterterrorism	4.5
TCT620	Advanced Domestic Terrorism	4.5
TCT640	Advanced Islamism and Terrorism	4.5

Advanced Certificate in Cybercrime/Terrorism and Network Security

This advanced multidisciplinary certificate focuses on ways that computers can be used by terrorists and criminals and combines this with various network security courses. Students may tailor the certificate's academic focus by pairing any three courses. This may be repeated to receive additional certificates by pairing three different courses.

Outcomes:

The learning outcomes will vary depending on the courses chosen but would include

- Demonstrate the ability to employ various information sources and technology to research how the Internet can be used as a weapon.
- Identify and discuss theories and threats that computers and the Internet provide to terrorists and criminals.

The learning outcomes could also include

- Outline the role of information systems, strategic advantage, ethics and privacy issues in information systems.
- Appraise common threats to and attacks against organization assets.
- Prepare for a security vulnerability assessment.

- Assess the strengths and weaknesses of the National Infrastructure Protection Plan (NIPP) in relation to critical infrastructure threats.
- Prepare for evidence submission while adhering to reasonable practices of Handling, Chain of custody, Collection, Identification, Transportation, Storage, and Documentation of the investigation.
- Create a security policy to promote secure cyber activities in an organization.
- Create a defense in depth security to protect network assets.
- Create a secure enterprise network for an organization.
- Develop a Business Continuity (BC) and Disaster Recovery (DR) plan.

Advanced Certificate (18 Credit Hours)

Required Course

TCT617	Cyberterrorism, Cyberwarfare, Cybercrime	4.5
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Elective Options - Students complete 3 courses from the list below.

CI6400	Information Systems for Strategic Advantage	4.5
CI6600	Computer Security	4.5
CI6605	Risk Assessment and Analysis	4.5
CI6615	Computer Forensics and Incident Handling	4.5
CI6620	Foundations of Security (Security+) (E)	4.5
CI6650	Advanced Security Practices and Risk Management (CISSP) (E)*	4.5

Certificate in Intelligence and Terrorism Profiling

This certificate is designed for the student who wants to be able to describe and explain terrorism and terrorism dynamics in order to provide better counterterrorism techniques and prevention strategies. This certificate will explore and assess various characteristics, some of them mental that may explain this behavior as well as delve into de-humanization factors that affect these individuals. This program will also address behavior and verify the student can learn to assist in predicting dangerousness.

Leininger, M., & McFarland, M. (2002). *Transcultural nursing: Concepts, theories, research, and practice*. New York, NY: McGraw Hill.

Leininger, M., & McFarland, M. (2006). *Culture care diversity and universality*. Boston, MA: Jones and Bartlett.

National League for Nursing. (2010). *Outcomes and competencies for graduates of practical/vocational, diploma, associate degree, baccalaureate, master's, practice doctorate, and research doctorate programs in nursing*. New York, NY: National League for Nursing Press.

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Master of Science in Nursing (New students are no longer being accepted into this program)

New students are no longer being accepted into the Master of Science in Nursing degree programs.

MSN Curriculum Description

MSN Student Learning Outcomes (SLOs)

The Master of Science in Nursing (MSN) student learning outcomes (SLOs) guide and inform the MSN graduate curriculum. These competencies are designed to identify a nurse who is able to effectively perform the duties of an advanced nurse. Graduates of this program have met these outcomes and will be equipped to be leaders. The SLOs are:

1. Analyze social, ethical and legal issues that impact the delivery of domestic and global healthcare.
2. Integrate theory, research, and practice using critical thinking and effective problem solving for the advancement of the nursing profession.
3. Utilize current/emerging technologies and communicative methodologies to build collaborative relationships to promote evidence-based practice and improved healthcare outcomes.
4. Synthesize principles and theories from one's specialty area of practice (administration, care coordination, education, informatics, or advanced practice) to participate in future advances in healthcare initiatives.
5. Model professional, scholarly, and leadership behaviors of one's specialty area of practice (administration, care coordination, education, informatics, or advanced practice) that foster clinical reasoning and lifelong learning.

Overview

During the MSN program, students acquire the ability to analyze, synthesize, and utilize knowledge. This is

Nursing Studies. Eligible core courses include: NS6115,

NS6612	Advanced Practice Practicum II	4.5
NS6613	Advanced Practice Practicum III	4.5
NS6614	Advanced Practice Practicum IV	4.5
NS6615	Advanced Practice Practicum	4.5

**MSN Emphasis Areas - Nursing
Administration, Care Coordination,
Education, and Nursing Informatics**

Nursing Administration

The MSN emphasis in Nursing Administration provides students the foundation for advanced nursing practice consistent with the American Nursing Credentialing Center (ANCC) Nurse Executive, Advanced Certification Exam. The Nursing Administration courses synthesize principles

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MASTER'S COURSE DESCRIPTIONS

AC - ACCOUNTING

AC6250 - Forensic Accounting and Fraud Examination (4.5)

This course focuses on different types of business and occupational frauds, including asset misappropriation, corruption, and fraudulent statements (financial statement fraud). Students will research laws that relate to fraud; anti-fraud deterrent, controls and countermeasures; and fraud examination procedures and techniques.

Prerequisite: MT6255 and FN6200 or equivalent.

AC6260 - Accounting Ethics (4.5)

This course focuses on processes for ethical decision making; core values such as objectivity, independence, and integrity; and the need for transparency in reporting. Current regulatory developments at the state, national and international level will be covered. Students will conduct research and utilize case studies to develop their ability to analyze situations in light of legal and regulatory requirements and codes of professional conduct.

Prerequisite: MT6255 and FN6200 or equivalent.

AC6270 - Accounting Information Systems and Computer Related Fraud (4.5)

This course focuses on the use of computers as a means of perpetrating fraud. Students will explore the various ways that computers can be used to conduct fraudulent activities including Internet and e-commerce fraud, money laundering, and identity theft. Students will learn to assess risk, detect and deter computer-related fraud, and assess relevant legal, technical and privacy issues.

Prerequisite: MT6255 and FN6200 or equivalent.

AC6280 - Auditing and Information Assurance (4.5)

This course is designed to provide a foundation in financial statement auditing. This course will cover the economic and social justifications for auditing; the connections between enterprise strategy, business processes, business risks, financial measures, and the audit; the role of internal control in auditing; the technical details of audit planning, testing, and reporting; and the social responsibility of the auditor. The problems investors, analysts, and the public

CI6600 - Computer Security (4.5)

recommendations and options. Students will develop strategies to keep teams highly motivated, and enhance leadership skills through interpersonal communication and time management.

EC - ECONOMICS

EC6100 - Economic Analysis (4.5)

This course looks at the application and analysis of microeconomic and macroeconomic concepts, tools, theories, and events that shape and modify the economy. Emphasis will be on decision making for the manager and development of basic tools of economic analysis required for graduate level courses.

Prerequisite: MT6255.

EC6150 - Managerial Economics (4.5)

This class explores the application and analysis of microeconomic and macroeconomic concepts, tools, theories, and events that shape and modify the economy. Emphasis will be on decision making for the manager and development of basic tools of economic analysis required for graduate level courses.

Prerequisite: MT6255 and EC6100 or equivalent.

FN - FINANCE

FN6200 - Accounting and Finance for Managers (4.5)

This course is designed for the finance major who needs a background in finance from the viewpoint of

for decision making at the institutional, program, and course levels. They will be asked to identify barriers to institutional effectiveness, student learning, equity, success, completion and assess the institutional culture for fostering a culture of evidence and inquiry. Students will learn about the use of data for strategic planning, policy development, and resource allocation.

HE7000 - Practicum (4.5)

The practicum is a critical aspect of the master's program experience. It offers an opportunity for students to spend time in a higher education office or classroom to examine a significant problem, with structured and supervised deliverables. Students will work in collaboration with the faculty to develop plans for the learning outcomes for the practicum which will culminate in a comprehensive project.

INT - INTELLIGENCE

INT511 - Advanced Analytical Methods (4.5)

Advanced forms of analysis require the analyst to adroitly handle information from a variety of sources and disciplines, weighing each according to its inherent strengths and weaknesses. Analysts must also know how to generate alternate scenarios for analytical and preparation purposes. Advanced analysis is the distillation of the intelligence product into information that can prepare leaders and policy makers for otherwise unexpected contingencies. This course teaches the finer points of advanced analysis, including how to present briefings geared to the context of the intelligence customer.

INT521 - Advanced Intelligence Collection (4.5)

This course teaches source intelligence collection methodologies as they relate to satisfying national intelligence requirements. It explores

look at several means of collecting and analyzing multi discipline information, but remain focused on the need and ability to synthesize all of this data, however into objective and cohesive all source products.

INT575 - Intelligence Policy and Reform (4.5)

This course examines and surveys United States intelligence policy and reform efforts, including the most recent intelligence reform proposals. In a world that has become increasingly aware of potential terrorist threats, the United States' activities and policies in the Intelligence Community (IC) have become considerably more open to the public and presumably have undergone major changes.

INT580 - Leadership and Political Analysis (4.5)

Leadership and Political Analysis (4.5)

MG6620 - Social Media Marketing (4.5)

This course looks at the steps required in creating a comprehensive and effective social media marketing plan. Core marketing practices, such as identifying target markets, are coupled in context with primary social media channels, thus allowing marketers to craft media strategies across multiple platforms that include platform specific tactics and objectives.

Prerequisites: MT6255 and MG6500 (MBA) or MG6200 (MM)

MG6630 - E-Marketing Analytics (4.5)

This course is designed to acquaint students with analytical tools available to measure the ROI of a firm's marketing efforts, such as social networking, search engine optimization, search engine marketing, and Pay per Click, etc. As the major provider of data on online advertising and online marketing, Google Analytics is a major focus. This course will help prepare students to take their Google Analytics Individual Qualification exam (GAIQ).

Prerequisites: MT6255 and MG6500 (MBA) or MG6200 (MM)

MG6640 - Marketing Research (4.5)

This course is designed for students to gain an understanding of marketing research and its value in analyzing consumers, markets, and the environment. Topics include an overview of market research and research design, exploratory research; descriptive research; scaling; sampling; and data analysis and reporting.

MT - MANAGEMENT

MT6100 - Research Methods (4.5)

This course provides students with a framework for research design. Students will consider how research is different from other ways of knowing, identify a research problem and questions, conduct a literature review, design a research plan, define a population and sampling plan, construct instruments to collect data, and submit a research proposal. Ethical issues in quantitative and qualitative research are also addressed.

Prerequisite: MT6255.

MT6255 - Introduction to Leadership and Quality (4.5)

This course emphasizes the four functions of management: planning, leading, organizing and controlling. The course will examine these topics to understand and apply business ethics and Corporate Social Responsibility ("CSR"). Students will investigate how leaders utilize effective communication, build culture and encourage change to create a successful organization.

MT6270 - Independent Research (4.5)

This course is designed to provide the student with the opportunity for independent applied research. Students who are enrolled will p (nc)4.20 Tw 8.819 0 T30.003 Tw 0 -1.1 T

MT6270 - cd (EMC /P <<MCID 1

surveys, estimate the cost of employee absenteeism, analyze the cost of employee benefits, and calculate the return on investment for employee development programs. Students will also be introduced to statistical software frequently utilized by HR professionals.

Prerequisite: BA or BS.

MT6320 - Employee Evaluation and Compensation (4.5)

This course is a detailed examination of employee evaluation and compensation. Topics include performance assessment, compensation and benefits philosophy, role of compensation and benefits in recruiting and retention, design of compensation plans, and assessment of the effectiveness of evaluation and compensation plans.

Prerequisite: MT6255.

MT6330 - Employment and Labor Law (4.5)

This overview of employment law will expose students to an in-depth analysis of U.S. Employment Law. Students will use critical thinking skills to analyze a variety of real-world scenarios and respond, based upon the laws that apply to that situation. Topics will include the Fair Labor Standards Act, Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, USERRA, and more.

MT6350 - Strategic Human Resource Management (4.5)

This course emphasizes the development and

infrastructure of human resources (5)(5)(3)(4)(r)(n)3502)Ac 0217-5f B (11)(1)4.1a.80.566 -(1)(f)(m)(0)(val)699w(m)-0.98(d)(2)(K)(7)-(4)(e)78(0)2670

presentations and papers as evidence of work progress and project completion. The thesis project must provide evidence of originality, appropriate organization, clarity of purpose, critical analysis, and accuracy and completeness of documentation. It should be noted that the quality of work accomplished is a major consideration in judging acceptability of the final presentation and paper. Students who select the thesis option must satisfactorily complete both Thesis I and II.

Prerequisite: Approval of dean of graduate studies;
MT6255.

MT6810 - Master's Thesis II (4.5)

location or prior to the occurrence of a scheduled event. Students taking this course will learn to apply techniques of intelligence gathering, use of an assortment of checklists, how to set up security posts and surveillance posts, and plan and carry out an advance as the leader of an advance team for a client with particularly high security risk or other factors beyond those encountered in a typical advance.

PRO595 - Advanced Protection Operations (4.5)

Students will receive a broad understanding of executive protection and protective operations. They will explore the basic tenets and terminology used in protection of persons in both the public and private sectors. Students will learn about protective concepts including assessing the threat; working the principle; comprehensive security planning; econg Say.288-ucCa4 (t927Pt.3PD ne a.9 28(e .va)4e.7 Td 1 la.9 28o;)6pica(cCI91t()4cM.u)]TJ 0 cC.7 Td 1dcC8(.9 prta(cC

consequences of a wide range of natural and man-made crises.

SEC537 - Crisis Negotiation (4.5)

By the end of this course, students will be able to explain and discuss the history of hostage negotiation. They will be able to describe the psychological profiles of typical hostage takers and how to apply those profiles to various hostage negotiation scenarios. The class will also provide insights into hostage survival, explain the principles of hostage negotiation, and describe the role of local law enforcement personnel.

SEC621 - Background Investigations (4.5)

Strategic security professionals must know as much as possible about the people with whom they must deal. This often requires at least a limited background check and sometimes a more detailed investigation. Students taking this course will learn how to plan and conduct efficient, thorough, and accurate background investigations and analysis while adhering to legal and ethical guidelines.

SEC665 - Cyber Security (4.5)

This course covers the development and effect on business and government of computer hacking, with special emphasis on methods, tools, and hacker culture. Students will learn to describe the specific tools of hackers and system administrators as well as the literature and subcultures of hackers and groups dedicated to malicious computer hacking. They will also be able to distinguish appropriate countermeasures to be applied to shore up specific vulnerabilities and to fend off specific types of intrusion attempts.

TCT - TERRORISM AND COUNTERTERRORISM

TCT508 - Extremist Organizations (4.5)

Extremist organizations have grown in numbers and, due to modern communication and transportation systems, in influence. Such organizations espouse extreme economic, political, religious, and/or social ideologies. This course will examine these organizations, the individuals that join them, and the views they express.

TCT517 - WMD Terrorism (4.5)

This course reviews key elements of Weapons of Mass Destruction technology and introduces characteristics and motivations of terrorist groups that might acquire and use WMD. It will familiarize the students with critical issues being debated about the WMD terrorist threat and place that threat into a broader political and strategic context. The course will also discuss various measures for coping with (preventing or responding to) terrorist attacks

using WMD. In addition, it will cover how to collect information about this topic, how to analyze it and how to prepare reports about this topic for government decision makers.

TCT525 - Advanced Counterterrorism Analysis (4.5)

The task of counterterrorism is one that is particularly analysis-intensive. It requires its practitioners to employ a melded set of analytical tools and interpersonal capabilities. This objective can be complicated by the fact that many counterterrorism operations might involve several entities, including both the intelligence community and unclassified counterterrorism efforts. This course will explore how to create a unified, integrated, and multi-disciplinary counterterrorism analysis program that makes the best use of all available resources.

TCT570 - Cults and Charismatic Leaders (4.5)

This course offers an introduction to thought reform techniques employed by various states and organizations that have exercised extraordinary degrees of social control over their members. Students taking this course will be able to describe the "brainwashing" methods used by the Chinese and North Korean communists and other control mechanisms employed by religious cults and other highly authoritarian groups to recruit, control, and deploy their followers. They will be able to explain and discuss the nature of charismatic leadership. Among the groups covered as case studies in this course are the Manson Family, the Unification Church, the People's Temple, the Order of the Solar Temple, Aum Shinrikyo, and Heaven's Gate.

TCT571 - Secret Societies (4.5)

This course is designed to provide an understanding on secret societies and how they operate. Students will learn to distinguish between clandestine and semi-clandestine operations. It will address issues of membership and influence, operations, the underground economy, and how this relates to intelligence and counterterrorism.

TCT576 - Analyzing the Terrorist Mind (4.5)

Popular belief is that "normal" people do not kill civilians indiscriminately. Add to this the use of suicide as a terrorist tactic, and all acts of terrorism are viewed as irrational. Hence, the search for some inner attributes to explain these acts as well as try to understand the basics of how terrorists think. This course will explore and assess various characteristics that may explain this behavior as well as delve into dehumanization factors that affect these individuals. This course will also address behavior and verbal signs the student can learn to assist in predicting the level of danger presented.

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